 Psychology 30.6 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P30.6 Investigate ways in which biological influences affect thoughts, feelings and emotions in relation to development.** | You can insightfully investigate ways in which biological influences affect thoughts, feelings and emotions in relation to development.  You might be:   * Designing a visual (e.g., superhero or villain with nervous system enhancements or flaws) to represent similarities, differences and interconnectedness of the nervous and endocrine systems. * Conducting an inquiry into how injuries, health conditions affecting the nervous and/or endocrine system and substance misuse can influence thoughts, feelings, perceptions and behaviour. | You can investigate ways in which biological influences affect thoughts, feelings and emotions in relation to development.  You show this by:   * Identifying parts and functions of the central nervous system (e.g., brain, spinal cord, neurons) and the endocrine system (e.g., thyroid, pituitary pancreas). * Analyzing the roles of nutrition and physical activity on thoughts, biological and emotional development. * Analyzing the effects of traditional food diets (e.g., Western, Indigenous, South Asian, African, Mediterranean) vs. processed food diets and their impact on health and emotional well-being. * Examining ways emotions are connected to biological influences.   You support your investigation with relevant details and examples. | You are exploring and practicing investigating ways in which biological influences affect thoughts, feelings and emotions in relation to development.  You may be:   * Reviewing parts and functions of the central nervous system (e.g., brain, spinal cord, neurons) and the endocrine system (e.g., thyroid, pituitary pancreas). * Exploring the roles of nutrition and physical activity on thoughts, biological and emotional development. * Exploring the effects of traditional food diets (e.g., Western, Indigenous, South Asian, African, Mediterranean) vs. processed food diets and their impact on health and emotional well-being. * Reviewing ways emotions are connected to biological influences. | You are having trouble investigating ways in which biological influences affect thoughts, feelings and emotions in relation to development.  Consider:   * What is the central nervous system? * What impact does the central nervous system have on behaviour and development? * What are other culture’s perspectives on food diets and their impact on emotional well-being? * What ways are emotion connected to wellbeing to an individual? |

Feedback: